Index to Volume 82 September/October 2006 to July/August 2007

Articles are published in the following subject areas: accounting and finance; general business and marketing; information systems and technology; management; management information systems (MIS); and trends, issues, and professional information.

Page numbers refer to the following issues:
Number 1 (September/October 2006): 1–64
Number 2 (November/December 2006): 65–128
Number 3 (January/February 2007): 129–184
Number 4 (March/April 2007): 185–248
Number 5 (May/June 2007): 249–304
Number 6 (July/August 2007): 305–368

Accounting and Finance

Ford, M. W., Devoto, S., Kent, D. W., and Harrison, T. *Threat, intimidation, and student financial market knowledge: An empirical study.* 131.

Howe, M. A., and Malgwi, C. A. *Playing the ponies: A $5 million embezzlement case.* 27.

Hurt, B. *Teaching what matters: A new conception of accounting education.* 295.

Jordan, C. E., Clark, S. J., and Smith, W. R. *Should earnings per share (EPS) be taught as a means of comparing intercompany performance?* 343.

Marshall, P. D., Dombrowski, R. F., and Garner, R. M. *An examination of alternative sources of doctoral accounting faculty.* 44.

Mixon, Jr., F. G., Salter, S. P., and Withers, M. C. *Teaching market mechanisms and human capital in economics courses: Examples from jersey transactions in professional sports.* 35.

Toerner, M. C. *Student readership of supplemental, in-chapter material in introductory accounting textbook.* 112.

Zabriskie, F. H., and McNabb, D. E. *Viewpoint: E-hancing the master of business administration (MBA) managerial accounting course.* 226.

General Business and Marketing

Bycio, P., and Allen, J. S. *Factors associated with performance on the educational testing service (ETS) major field achievement test in business (MFAT-B).* 196.

Hazeldine, M., and Miles, M. *Measuring entrepreneurship in business schools.* 234.

Morrison, J. L. *Book review: International business: Theory and practice* by Riad A. Ajami, Karel Cool, G. Jason Goddard, and Dara Khambata. 300.

Morrison, J. L. *Book review: Program evaluation: Forms and approaches* by John M. Owen. 244.

Page, D., and Mukherjee, A. *Promoting critical-thinking skills by using negotiation exercises.* 251.

Peach, B. E., Mukherjee, A., and Hornyak, M. *Assessing critical thinking: A college's journey and lessons learned.* 313.

Pringle, C., and Michel, M. *Assessment practices in AACSB-accredited business schools.* 202.

Richter, A. *Intertemporal consistency of predictors of student performance: Evidence from a business administration program.* 88.

Stone, R. W., and Bailey, J. J. *Team conflict self-efficacy and outcome expectancy of business students.* 258.

Weinstein, A., and Barrett, H. *Value creation in the business curriculum: A tale of two courses.* 329.

White, C. S. *Viewpoint: Levels of understanding: A guide to the teaching and assessment of knowledge.* 159.

Information Systems and Technology

Boyle, T. A. *Technical-oriented enterprise resource planning (ERP) body of knowledge for information systems programs: Content and implementation.* 267.

Burkey, J. *The evolution of electronic commerce education.* 276.

Miller, F., Mangold, W. G., and Holmes, T. *Integrating geographic information systems (GIS) applications into business courses using online business geographics modules.* 74.

Terry, N. *Assessing instruction modes for master of business administration (MBA) courses.* 220.

Management

Coffey, B. S., and Wang, J. *Viewpoint: Service learning in a master of business administration (MBA) integrative project course: An experience in China.* 119.

Gupta, P. B., Saunders, P. M., and Smith, J. *Traditional master of business administration (MBA) versus the MBA with specialization: A disconnection between what business school offer and what employers see.* 307.

Martell, K. *Assessing student learning: Are business schools making the grade?* 189.

Morrison, J. L. *Book review: Management economics: An accelerated approach* by William G. Forgang and Karl W. Einolf. 178.

Morrison, J. L. *Book review: Enterprise transformation: Understanding and enabling fundamental change* by William B. Rouse (Ed.). 179.

Morrison, J. L., Olandunjoye, G. T., and Onyefulu, C. *An assessment of research supervision: A leadership model enhancing current practices in business and management.* 212.

Pokharel, A. *Interview: Assurance of learning (AOL) methods just have to be good enough: Martell.* 241.

Rawwas, M., Swaidan Z., and Isakson H. *A comparative study of ethical beliefs of master of business administration in the United States and Hong Kong.* 146.

Richards-Wilson, S., and Galloway, F. *What every business school needs to know about their master of business administration (MBA) graduates.* 95.

Singh, R. P., and Schick, A. G. *Viewpoint: Organizational behavior: Where does it fit in today's management curriculum?* 349

Terry, N. *Assessing instruction modes for master of business administration (MBA) courses.* 220.

Zabriskie, F. H., and McNabb, D. E. *Viewpoint: E-hancing the master of business administration (MBA) managerial accounting course.* 226.

Trends, Issues, and Professional Information

Alexander, J. K., Scherer, R. F., and Lecoutre, M. *A global comparison of business journal ranking systems.* 321

Davis, B. D. *Student perception of the acceptance of communication diverseness.* 67.

Dommeyer, C. J. *The effect of evaluation location on peer evaluations.* 21.

Hansen, R. S. *Benefits and problems with student teams: Suggestions for improving team projects.* 11.

Harb, N., and El-Shaarawi, A. *Factors affecting business students' performance: the case of students in United Arab Emirates.* 282.

Iyer, R., and Eastman, J. K. *Academic dishonesty: Are business students different from other college students?* 101.

Kreutzer, D. W., and Wood, W. C. *Value-added adjustment in undergraduate business school ranking.* 357.

Legoretta, L., Kelley, C. A., and Sablynski, C. J. *Linking faculty development to the business school's mission.* 3.

Manton, E. J., and English, D. E. *The trend toward multiple authorship in business journals.* 164.

McMahan, S., and Sturz, D. *Viewpoint: Implications for an aging workforce.* 50.

Misra, S., and McMahon, G. *Diversity in higher education: The three Rs.* 40.

Rothman, M. *Lessons learned: Advice to employers from interns.* 140.

Schlee, R. P., Curren, M. T., Harich, K. R., and Kiesler, T. *Perception bias among undergraduate business students by major.* 169.

Schloemer, P., and Brenan, K. *From students to learners: Developing self-regulated learning.* 81.

Schmidt, S. L., and Richter, A. *Viewpoint: Course formats for teaching management consulting.* 56.

Swartz, J. E., Swartz, T. A., and Liang, P. *Market meltdown: Recruiting qualified business faculty.* 337.

Waner, K. K., Winter, J. K., and Masfield, J. C. *Family benefits—What are students' attitudes and expectations by gender?* 291.

White, B. J. *Perspectives on program assessment: An introduction.* 187.